Face to face Meeting with David Powell

The meeting with Dr David Powell held on the 18th of December 2020 and the topics discussed were:

1. Thesis Submission
2. Face to face
3. Details of Mentor
4. Observation
5. Writing task
6. Microteach

## Thesis Submission

David was curious about the impact the thesis had on my studies and how soon I was going to submit. Thank you, David, for picking that up and discussing about it!

## Face to face teaching

I am currently doing 8 hours of teaching of Maths and Software design modules. David inquired about my upcoming teaching hours and modules. As at then I was not quite sure, the nature of my teaching if it would be face-to-face or online or how many hours exactly. Now, due to covid-19 lock-down, there is no face-to-face delivery but online-only delivery.

## Details Mentor

I confirmed to David that my mentor is Prof. Andrew Longstaff and that he is not my line-manager.

## Observation

David and I discussed the details of teaching observation to include two observations of a peer-colleague teaching and two observation of my teaching by my observation peer. However, I think the actual observation is meant to be one by my peer observing me and one by me observing my mentor; and, one by my mentor observing me and on one of me observing my mentor.

David ensured that I was in touch with my peer-observation colleague and that we had plans for the teaching observation.

## Requirements of PGCHE

John asked David about what the requirements for the course was apart from the reflective commentary. David went through the program checklist and mentioned that the requirements include:

1. Reflective commentary
2. Observations
3. PDP – Personal Development Plan mapping with PDP - UKPSF
4. Documentary evidence

David also showed me an example of a PDP document.

## Writing task

David introduced a formative writing task to be submitted on the 25th of January 2021. He gave an example of himself. “I am a senior lecturer in teacher education in a post 1992 University. I started I started my teaching career as … then moved onto moved onto a fulltime post before joining the post 1992... At present I have 3.0 post which involves a module leader... and supervising doctorate and masters level students.” He mentioned that he will then go on to talk about the University having many International students.

## Microteach

David summarised the Microteach as showing the ability to introduce a topic, explain the topic and get feedback.

David finally emphasised the importance of students taking responsibility of their own learning and in the absence of anything, John appreciated David for his patient explanations during and the meeting ended after about 40 minutes.